

EH School Readiness Meeting Minutes 4.23.19 Special QE Voting meeting

Discussion around QE proposals:

- Jeanna described the support MJ currently has provided; recommends continuing with this initiative. She has supported individual children in classrooms.
- Lisa; ECLC wouldn't be receiving the services, but would like to see some specific detailed activities, such as who would be receiving what services and how often
- Discussion around the lofty goals of the MJ/CREC proposal
- Julie described the universal screening goal, and the goal to have the SRBI documentation on a google platform; community wide needs may be identified through this process.
- Apps that ensure two way communication will be an expectation of all programs; some use Hi Mama, Life-cubby, GOLD, See Saw
- Robin asked for more details in the MJ/CREC proposal; Julie suggests the Council makes some requests as to the number of visits, activity and follow up.
- Providers want live coaching; Julie suggests training with follow up coaching is needed.
- Manny asked that training be planned now for the year; identify topics and provide follow up coaching. This will community base PD on plans and not a reactive response to an issue.
- Julie explained the need to train teachers on how to support children to acquire specific social emotional skills, specifically self-regulation skills. Julie suggests developing a coaching plan based on the training and the needs.
- Jeanna asked that all classrooms have a schedule in the fall so they can expect visits on a routine schedule.
- Manny asked to front load the supports; work in the fall as transitions happen.
- Provider meetings will provide a platform to discuss the PD activity
- PD provider should report out to the Council; provide a summary and attend some Council meetings
- Results: as a result of coaching, teachers have....

Jeanna made a motion to accept MJ/CREC proposal with the following information needed: \$18,000 in funding will be awarded:

- Attend provider meetings, reporting a minimum of 3 times/Council. A report framework will be developed by the SR Liaison and approved by the Council.
- An action/Goals need to be identified by classroom teachers in collaboration with MJ. Data from tools used will inform the goals identified.
- Outcomes must include how children are benefitting from the supports (ie; teachers are using restorative practices, teachers are seeing less of a behavior). A universal screener can be used as a pre/post
- Specifics about how services are delivered, when they are delivered to each site
- How to create ongoing communication (email, calls)
- Each site visit will include time to debrief with the teacher to recap strategies modeled, use of video coaching, and written documentation of a summary of supports, next steps and a copy sent to program administration, SR Liaison and classroom teacher.

Lisa seconded the motion. Motion carries unanimously.